

Name: _____ **HR:** _____ **Date:** _____ **Original Grade** _____

Parents: Complete the following survey with your child. Ask your child each question, and take notes on how s/he responds. Take advantage of this opportunity to discuss your child's progress. Feel free to provide feedback (for me) on this process, on the back. Thanks! Ms.Patterson

WHAT WAS THE TEST ON? _____ **Date of TEST** _____

1. List the skills that you mastered.

2. List the skills that you were CLOSE to mastering.

3. List the skills that you have not yet mastered.

4. Which skill are you the most proud that you mastered? Why?

5. For each skill that you did not master or were close to mastering, describe what happened.

6. Rate your satisfaction with your overall work ethic during this unit on a scale of 1 to 10. One means, “I’m disappointed in my work,” and ten means, “I’m very proud of my mastery of these skills.” Explain your rating. Be Honest!

7. Did your exit ticket achievement align with (predict) your Test Achievement? In other words, when you practiced these skills in class, at home, or through Study Island, how did you do?

8. Prior to the retake, the student will do the following:

- ____ Complete at-home reflection (this form) with a parent.
- ____ Complete test corrections for any items that were wrong (on a test correction sheet).
- ____ Complete **ANY** unfinished homework, Do Nows, classwork, etc. on the tested skills.
- ____ Do extra practice items on a practice test if needed. (Decision made by Ms. Patterson)
- ____ Meet with Ms. Patterson during office hours (Mondays/Tuesdays from 3:35-4:35) or during lunch/recess in Ms. Patterson’s room to request a retake and schedule a retake appointment.

We are aware of the necessary steps required to be granted permission to retake an assessment. We are aware that it is necessary to meet with Ms. Patterson in person during office hours or on Fridays during lunch/recess for a grade to be changed.

_____ (student)

_____ (parent)