Name:	HR:	Today'sDate:
Date Paper was DUE:		Today'sDate:
*	advantage of this opport	ar child. Ask your child each question, and take notes on unity to discuss your child's progress. Feel free to provide anks! Ms.Patterson
Date Paper was DUE:		
	•	ered) on the paper. Some examples include: ge, Work Cited, turned it in, turned it in on time,
	. Some examples: I	e paper (what you did NOT master or were ntroduction, Body, Conclusion, Cover page, in, printed copy.
3. What specific steps	s do you need to do	to fix this paper?
4. Which skills in writ	ing are you the mos	t proud of? Why?
5. For each part of the	e writing that you did	I not master, were close to mastering, or did not

complete, describe what happened.
6. Rate your satisfaction with your overall work ethic during this paper on a scale of 1 to 10. One means, "I'm disappointed in my work," and ten means, "I'm very proud of myself". Explain your rating. Be Honest!
7. Prior to my accepting corrections on your paper, you must do the following:
Meet with Ms. Patterson to discuss making corrections on your paper during Friday's lunch/recess or office hours (Mondays/Tuesdays from 3:35-4:35). Complete at-home reflection (this form) with a parent. Correct any parts of your paper that you were CLOSE to mastering or DID NOT MASTER. Print out your paper and staple it together. Make sure you have your name on the paper. Share your paper on your googledoc with Ms. Patterson:katheryne_patterson@lusherschool.org. I must be able to EDIT it. Meet with Ms. Patterson during office hours or during Friday lunch/recess so that she can look at all of the finished steps and change the grade. We are aware of the necessary steps required to be granted permission to retake an assessment.
(student)
(parent)
Date